

# 10) Conclusion



**T**he BorderLink Project was a Technology Innovation Challenge Grant funded through the United States Department of Education to remove barriers to post-secondary opportunities for students in the southernmost region of California—through advanced technologies. The aim was to reduce the “digital divide” for students in the rural and small schools of the region. Over the five years of the grant, 12,478 students from throughout the two counties participated in BorderLink activities (this number includes some activities repeated by the same students). About one-half of the teachers, counselors, and administrators in the project schools participated in professional development. Fiber optics and wireless communications connected the schools to the Internet. All schools received videoconferencing equipment. Computers were placed into classrooms and counseling centers.

The BorderLink Project cordially invites other educators to make use of the products produced by the project. These products are available at no charge and a complete list is found in Chapter 9 of this document. In addition, most products are available at the BorderLink Project website at [www.borderlink.org](http://www.borderlink.org). Questions and comments may be directed to:



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# BorderLink Project Staff

(spanning 1999 through 2004)

## Directors

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## Participating Districts and Schools

### *Imperial County*

Brawley Union High School District  
Calexico Unified School District  
Calipatria Unified School District  
Central Union High School District  
Holtville Unified School District  
Imperial Unified School District  
San Pasqual Valley Unified School District

### *San Diego County*

Borrego Springs Unified School District  
Julian Union High School District  
Mountain Empire Unified School District  
Warner Unified School District

